

Wraparound Training Schedule Spring 2018

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| Wraparound Supervisor Training | Date: February 8, 2018 Location: TBD | Date: April 12, 2018 Location: TBD | |
| Transitioning Out of Wraparound | Date: May 9, 2018 Location: TBD | Date: February 21, 2018 Location: TBD | |
| The Art of Facilitation | Date: March 7, 2018 Location: TBD | Date: May 30, 2018 Location: TBD | |
| Crisis Response and Safety Programming | Date: June 6, 2018 Location: TBD | Date: April 24, 2018 Location: TBD | |
| 3 Day Wraparound Core Facilitation Training | | | Date: April 17, 18, & 25, 2018 Location: TBD |

CEU's offered: Social Work; Counselor; and Marriage Family Therapy

Cost: Free. All trainings are supported by Ohio Mental Health and Addiction Services

Registration: Wraparound Ohio or email patricia.ross@case.edu and Richard.shepler@case.edu

Crisis Response and Safety Programming: Knowing the difference and helping teams respond appropriately

In most settings the field of wraparound has treated the process of addressing crisis and safety needs as if they were part and parcel of the same thing and this has been evidenced by the expectation that facilitators create what is often referred to as a "crisis/safety" plan. This session will provide a framework and process tools that help us treat these aspects of family and community life differently. Crisis is a time when we are not sure what to do. Safety moments represent real risks that can be proactively programmed for by teams. This session will provide a framework for differentiating between crisis events and safety challenges and will lay out tools for responding to each within the Wraparound team processes. This session will also explore the potential role and connection between community based Wraparound efforts and the emerging Mobile Response and Stabilization Services supported in the ENGAGE 2.0 grant.

Learning objectives:

- Participants will learn to differentiate between crisis and safety challenges
- Participants will learn tools and processes for responding to crises lived by families supported by Wraparound teams
- Participants will learn processes and tools that will assist in planning for improved responses to known safety risks lived by families and those near them
- Participants will learn practice patterns that can ensure an effective interface between a wraparound team and a community based crisis stabilization service

Transitioning Out of Wraparound: Assuring families have hope as the Wraparound process ends

Wraparound is typically an intensive organizing process designed to assure that families receive help that addresses their unmet needs. Knowing when to be finished with this process is one of the challenges facilitators face in the field. This session will provide an opportunity to learn and practice processes and activities that support families as they move to the “next” level of care following their participation in a wraparound process. Tools, built to help facilitators know when and how to guide the transition from Wraparound, will be the focal point of this session.

Learning Objectives:

- Participants will learn and practice tools directed at helping a team know when it is appropriate to move away from a formal wraparound process
- Participants will learn critical content for teams to address as they near the end of the Wraparound process
- Participants will examine and practice tools to be used in helping families and teams design and plan the transition to the “next” post-wraparound plan of care.

The Art of Facilitation 1.1; Managing different perspectives in a team so they add value to the process and the plan

Wraparound teams are frequently composed of people who see families through different lenses. These lenses are based on where team members sit, i.e., their role with the family, the system they work in, the approach they use in their work. This results in a rich diversity of input for the planning process that wraparound staff facilitate. Examples of these perspective differences include: drivers from the home system of a team member, i.e. child safety versus community safety; frameworks that drive how help is framed, i.e., Trauma Informed Care, addiction and recovery frameworks, to just name a few. This diversity of perspective also creates facilitation challenges rooted in finding the best way to manage the input from different perspectives in a way that adds clear value to the planning process and the resulting plan of care. This session will look at skills facilitators use to effectively guide the presentation and utilization of input from the variety of perspectives brought to the table by wraparound team members.

Learning Objectives:

- Participants will learn tools and processes that assist teams in understanding each other’s perspectives
- Participants will practice activities designed to help teams integrate valuable content from perspectives that assume or imply contrasting underlying care strategies
- Participants will identify an individualized inventory of approaches they are familiar with and approaches they can explore to improve their capacity for effective facilitation

Wraparound Supervisor Training: the how and when of using Ohio’s Wraparound Practice Guides

Over the last two years Ohio has developed practice guides at the facilitation and supervisory levels. These guides are built to help define best practice, acceptable variation, and unacceptable variation in the implementation of wraparound facilitation and the provision of supervision to people practicing facilitation. This session will help supervisors become familiar with these tools and will provide frameworks for how they can be useful in supporting effective Wraparound facilitation and supervision.

Learning Objectives:

- Participants will learn the critical content areas of the Practice level and the Supervisor level practice guides
- Participants will learn effective strategies for using these tools to improve facilitation and supervision practice
- Participants will plan and practice critical steps in establishing effective learning cycles with their staff